



Kuta Software Accessibility Conformance Report

WCAG Edition

(Based on VPAT[®] Version 2.5Rev)

Name of Product/Version:

This VPAT applies to the Windows and Mac versions of Kuta Software's desktop software for teachers:

- Infinite Grade 6 Math
- Infinite Pre-Algebra
- Infinite Algebra 1
- Infinite Geometry
- Infinite Algebra 2
- Infinite Precalculus
- Infinite Calculus

It applies to versions 3.1.0 or greater.

Report Date:

March 2026

Product Description:

Kuta Software's desktop software for teachers is installed on Windows or Mac computers.

<https://www.kutasoftware.com/>

Teachers use the software to create and print hardcopy math worksheets for their students. The software also allows teachers to display problems on a screen using a projector. Students do not use the software.

While the desktop software is a traditional Windows or Mac application, the help feature is web-based and is also covered by this VPAT.

<https://help.kutasoftware.com/#/home>

Contact Information:

Kuta Software LLC, support@kutasoftware.com, 877-563-2285

Notes:

This VPAT addresses WCAG 2.2 A and AA compliance for Kuta Software's desktop software for teachers for Windows or Mac and its web-based help feature. A separate VPAT addresses Section 508 compliance. Additionally, Kuta Software has separate VPATs for our learning web-based management system, Kuta Works.

Because Kuta Software's desktop software for teachers is a non-web software application, each criterion was evaluated against the WCAG guidelines while referencing "Guidance on Applying WCAG 2 to Non-Web Information and Communications Technologies (WCAG2ICT)."

<https://www.w3.org/TR/WCAG22/>

<https://www.w3.org/TR/wcag2ict-22/>

This VPAT addresses accessibility for the teacher user. Students do not use the software. The most common use-case for a teacher is to create and print hardcopy math worksheets.

Many customers referring to this VPAT will also be concerned with accessibility for students, which means accessibility of the printed worksheets. When printing worksheets, the default font size is 12pt. To ensure the printed worksheets can be made more accessible, the software includes a “presentation view” feature. This feature allows the teacher to print 1 to 4 problems on a sheet of paper, instead of the standard number of problems in size 12pt font. These problems can be zoomed and printed to any size that will fit on the paper. For smaller problems printed on letter size paper, one problem can typically be printed up to font size 72pt.

The software supports many WCAG 2.2 A and AA requirements. Some accessibility deficiencies exist and are detailed in this VPAT.

In the “Remarks and Explanations” column, the Windows and Mac desktop software application remarks will be noted by “Application” and the web-based help feature will be noted by “Web-based help feature.” For a few criteria, there are differences between the behavior of the Windows and Mac versions. These differences will be detailed.

Evaluation Methods Used:

This VPAT was completed internally at Kuta Software.

The Windows application was tested using the “Accessibility Insights for Windows” application version v1.1.2924.01. Tests covered WCAG guidelines for color contrast, accessible names for each control, and logical ordering of tab stops.

<https://accessibilityinsights.io/docs/windows/overview/>

The web-based help feature was tested with the WAVE Evaluation Tool. The tool tested 88 features on the Help site, with 0 errors, 0 contrast errors, and 0 alerts, resulting in an AIM Score of 10 out of 10.

<https://chromewebstore.google.com/detail/wave-evaluation-tool/jbbplnpkjmmeebpjijfedlqcdilcofh>

Each standard for the Windows version, Mac version, and web-based Help feature was manually tested by Kuta Software developers. All functionality was tested using keyboard-only input. To ensure accessible names, two screen readers were used on Windows: the built-in “Windows Narrator” and “NVDA.” On Mac, the built-in VoiceOver screen reader was used. For the web-based Help feature, the Chrome browser with “Reading mode” was also used.

<https://www.nvaccess.org/download/>

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A Yes Level AA Yes Level AAA No
Web Content Accessibility Guidelines 2.1	Level A Yes Level AA Yes Level AAA No
Web Content Accessibility Guidelines 2.2	Level A Yes Level AA Yes Level AAA No

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.

- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Application: Partially supports Web-based help feature: Supports	Application: All non-text controls have text alternatives. Examples include toolbar buttons. Most math problems in the assignment have text alternatives in Kuta Software’s math-formatted text notation. Problems with graphs, diagrams, or other special formatting do not have sufficient alternative text to describe the mathematics properties. Web-based help feature: All non-text content has text alternatives.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Application: Not applicable Web-based help feature: Supports	Application: There is no audio or video. Web-based help feature: Supports. There is no audio. The “Getting Started” section has short videos showing how to use the UI. Each video has text instructions above.
1.2.2 Captions (Prerecorded) (Level A)	Application: Not applicable Web-based help feature: Not applicable	Application: There is no audio. Web-based help feature: Supports. There is no audio.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Application: Not applicable Web-based help feature: Not applicable	Application: There is no audio or video. Web-based help feature: Supports. There short videos contain no audio.
1.3.1 Info and Relationships (Level A)	Application (Windows): Supports Application (Mac): Partially Supports	Application (Windows): All windows and dialogs are organized with accessible hierarchies. Topic windows are typically organized with “Options” and “Complexity” groups. When the controls in these groups are read by a screen reader, the group name

Criteria	Conformance Level	Remarks and Explanations
	Web-based help feature: Supports	and the control accessible name will be read. The web-based Help feature is organized with a “Contents” menu on the left with accessible content in the center. Application (Mac): The remarks for the Windows version apply here, with the following exceptions. When using the Mac version and keyboard or mouse focus is on the “Topic List” or “Current Question Sets” lists, the built-in VoiceOver screen reader does not read the items in the list. Web-based help feature: The help feature is organized with a menu bar on the left and contents on the main screen. All controls use semantic HTML structure or ARIA attributes.
1.3.2 Meaningful Sequence (Level A)	Application: Supports Web-based help feature: Supports	Application Windows: Tab order for controls has been established deliberately in a meaningful. Typically, the tab order is left to right and top to bottom. Web-based help feature: Tab order for controls has been established deliberately in a meaningful. Typically, the tab order is left to right and top to bottom.
1.3.3 Sensory Characteristics (Level A)	Application: Supports Web-based help feature: Supports	Application: Content is not identified solely by shape or location. Web-based help feature: Content is not identified solely by shape or location.
1.4.1 Use of Color (Level A)	Application: Supports Web-based help feature: Supports	Application: Dialogs and controls use standard windows colors. Light mode and dark mode are supported. Math problems on the preview and main assignment pages typically use black on a white background for the problem itself. The answers are shown in red. However, the answers are also

Criteria	Conformance Level	Remarks and Explanations
		indented, so color is not the only indicator. And, on the assignment view, answers can be toggled between show/hide to clarify this. Web-based help feature: The site uses a white on blue menu with good contrast. Color is used, but not to indicate function. Most text is black on white.
1.4.2 Audio Control (Level A)	Not applicable	There is no audio.
2.1.1 Keyboard (Level A)	Application (Windows): Supports Application (Mac): Supports Web-based help feature: Supports	Application (Windows): All controls and functions can be accessed by keyboard without a mouse. Tab and shift-tab navigate through the controls and toolbar on the main window. If the “topic list” has focus, the up and down arrow keys will change topics and the enter, return, or space key will open the selected topic. If the “current question set” list has focus, the up and down arrow keys will change the current question set. The enter, return, or space key will open the selected question set. The directions to the question set can be modified here. Shift+F10 will open the context menu for more options. If the “assignment view” has focus, problems can be individually selected by using the left and right arrow keys. Selected problems will show highlighted in yellow. The screen can be scrolled with the up and down arrow keys. The selected question can be regenerated with the space bar. The context menu can be opened on a question using Shift+F10. The individual question can be edited here by selecting “Edit” from the context menu. Other options exist in

Criteria	Conformance Level	Remarks and Explanations
		the context menu. All options also have keyboard shortcuts. The Alt key gives access to the menu bar. Arrow keys allow navigation in the menu. The Alt key will also exit the menu and return focus to the other controls. In “presentation view”, the menu is accessible using the Alt key. All functionality is also available from the toolbar. Tab and Shift+Tab will navigate the tool bar. The left and right arrow keys change problems. The up and down arrow keys change the zoom level. The escape key will close presentation view. Keyboard shortcuts are available for many features. Application (Mac): All notes from the Windows section above apply to Mac. However, the Mac must be configured to have the setting “Keyboard navigation” on. Web-based help feature: All controls and functions can be accessed by keyboard without a mouse.
2.1.2 No Keyboard Trap (Level A)	Application: Supports Web-based help feature: Supports	Application: Tab and Shift+Tab can access all controls and there are no keyboard traps. The web-based Help feature can be started from the Help menu or by using the F1 keyboard shortcut. The help feature opens the accessible web page in a web browser. Tab and Shift+Tab can also be used in Help with no keyboard traps. Alt+tab can be used to return the application to focus. Web-based help feature: Tab and Shift+Tab can access all controls and there are no keyboard traps.

Criteria	Conformance Level	Remarks and Explanations
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Application: Supports Web-based help feature: Not applicable	Application: Shortcuts for the main window are available only when the main window is active. Shortcuts for presentation view are only active when presentation view is active. Question specific shortcuts, like the “Regenerate” space bar shortcut and “Delete” delete key shortcut are only available when a question is highlighted in yellow. The question-specific shortcut keys are “character key” shortcuts. They support this standard because they are active only on focus. Web-based help feature: There are no non-standard shortcuts.
2.2.1 Timing Adjustable (Level A)	Not applicable	There are no time limits.
2.2.2 Pause, Stop, Hide (Level A)	Not applicable	There is no auto-updating content or scrolling.
2.3.1 Three Flashes or Below Threshold (Level A)	Application: Supports Web-based help feature: Supports	Application: Flashing content is not used. Web-based help feature: Flashing content is not used.
2.4.1 Bypass Blocks (Level A)	Not applicable	There are no blocks of repeated content to be bypassed.
2.4.2 Page Titled (Level A)	Application: Supports Web-based help feature: Supports	Application: The main window is titled with the file name followed by a dash and then the program name. All topic windows and other windows are appropriately named. Web-based help feature: All pages have titles.
2.4.3 Focus Order (Level A)	Application: Supports Web-based help feature: Supports	Application: Tab order for controls has been established deliberately in a meaningful way. Typically, the tab order is left to right and top to bottom.

Criteria	Conformance Level	Remarks and Explanations
		Web-based help feature: Tab order for controls has been established deliberately in a meaningful way. Typically, the tab order is left to right and top to bottom.
2.4.4 Link Purpose (In Context) (Level A)	Application: Supports Web-based help feature: Supports	Application: Link text specifies purpose. Web-based help feature: Link text specifies purpose.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not applicable	There are no multi-point or path-based gestures.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Application: Partially supports Web-based help feature: Supports	Application: Native Windows/Mac controls are used. If dragging an individual question to drop, it can be cancelled by dragging off the page, or to any location where a crossed-out box appears, or by using the right mouse button. Any drag-drop can be undone with Ctrl-Z. Sliders and the scroll bar do trigger an action on the click-down event if clicking on an area off of the handle. This behavior seems standard on all Windows applications, but because of this, this criterion is listed as “partially supports.” Web-based help feature: There are no drag/drop controls. All actions occur after the click-up event.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Application: Supports Web-based help feature: Supports	Application: User interface elements usually have the same accessible name as the text presented visually. In some cases, a more detailed accessible name is provided. Web-based help feature: User interface elements have the same accessible name as the text presented visually.

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not applicable	Users do not need to move a device. Only mouse and/or keyboard input is possible.
3.1.1 Language of Page (Level A)	Application: Supports Web-based help feature: Supports	Application: Only English is supported. Screen readers can determine this. Web-based help feature: The <html lang="en"> tag is used to programmatically indicate English.
3.2.1 On Focus (Level A)	Application: Supports Web-based help feature: Supports	Application: Focus changes with keyboard do not change context by launching windows or activating controls. Separate keyboard actions such as space bar or enter key must be taken to activate controls. Standard Windows/Mac controls are used. Web-based help feature: Focus changes with keyboard do not change context by launching windows or activating controls. Separate keyboard actions such as space bar or enter key must be taken to activate controls. Standard HTML controls are used.
3.2.2 On Input (Level A)	Application: Supports Web-based help feature: Supports	Application: Changing the state of check boxes, input fields, and radio buttons does not take effect until the user selects "OK" or hits enter. These changes can be cancelled by clicking "escape." Some toolbar buttons use toggle behavior. Web-based help feature: The help feature can be navigated using a mouse or keyboard with Tab and Shift+Tab. Buttons and links can be activated by clicking or Enter/Space bar.
3.2.6 Consistent Help (Level A 2.2 only)	Application: Supports Web-based help feature: Supports	Application: The web-based Help feature can be accessed in the menu bar. The user can also use the shortcut F1 to open the help feature. Web-based help feature: The feature opens in new window in the default web browser. The site always

Criteria	Conformance Level	Remarks and Explanations
		maintains the same keyboard-accessible menu on the left side. The site is accessible with standard keyboard or mouse controls. "About Kuta Software" is always visible and provides contact information.
3.3.1 Error Identification (Level A)	Application: Supports Web-based help feature: Supports	Application: Errors are not common in this software, but text is always provided. If signing into Kuta Works with an incorrect email address or password, an error message will be displayed in text. Web-based help feature: There are no error messages in the web-based Help feature.
3.3.2 Labels or Instructions (Level A)	Application: Supports Web-based help feature: Supports	Application: Labels and accessible names are provided for input boxes. Examples are the "Topic filter" on the main windows and "number of questions" for topic windows. Web-based help feature: The web-based Help feature has a "Search" input control. It is labeled "Search" and screen readers will read "search edit."
3.3.7 Redundant Entry (Level A 2.2 only)	Application: Supports Web-based help feature: Supports	Application: There are two instances where redundant entry applies to the software. First, when deactivating the software, the product serial number can be retained in case the software is reactivated. Second, when signing in to Kuta Works, the email address of the previous login is stored. Web-based help feature: There are no features that would benefit from reducing redundant entry.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer 'Supports' WCAG 2.2 (obsolete and removed) - Does not apply	Application: Supports Web-based help feature: Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata .
4.1.2 Name, Role, Value (Level A)	Application (Windows): Supports	Application (Windows): Names, roles, and values are provided for the Windows application. For example,

Criteria	Conformance Level	Remarks and Explanations
	Application (Mac): Partially supports Web-based help feature: Supports	when focus is on a multiple-choice radio button that is common in our topic windows, the user will hear: “Multiple choice, radio button, selected”. “Multiple choice” is the name, “Radio button” is the role, and “Selected” is the value. Application (Mac): The remarks for the Windows version apply here, with the following exceptions. When using the Mac version and keyboard or mouse focus is on the “Topic List” or “Current Question Sets” lists, the built-in VoiceOver screen reader does not read the items in the list. The VoiceOver screen reader acts as if the focus is on the previous control, even though the keyboard focus moves. Web-based help feature: Names, roles, and values are provided. Example, if using the “General” section of the web site, a screen reader will read “General button expanded.”

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not applicable	There is no live audio.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not applicable	There is no prerecorded video or audio.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Application: Supports Web-based help feature: Supports	Application: The main window is typically landscape but can resize to portrait orientation. Web-based help feature: The help feature runs in a web browser and adjusts to both landscape and portrait orientations.

Criteria	Conformance Level	Remarks and Explanations
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Application: Supports Web-based help feature: Supports	Application: Personal user input is only done once on activation. Information entered is 1) Teacher name and 2) Room name. Since this is not a web application, there is no “autofill” for those fields, and it would not be practical. The second possible use case where user input is provided is signing in to Kuta Works. In this case, the user must enter the email address once and it will be retained. Web-based help feature: The help feature does not have any user input.
1.4.3 Contrast (Minimum) (Level AA)	Application: Partially supports Web-based help feature: Supports	Application: The application uses mostly standard Windows or Mac controls so the text in these controls meets the contrast minimum. “Windows Accessibility Insights” and online contrast checkers was used to verify that contrast meets the specifications for text and controls. The math formatting on the assignment view uses black or blue on white for the questions. The black to white has a contrast ratio of 21:1. The blue to white has a contrast ratio of 8.59:1. Answers shown in red on the assignment view do not support the contrast minimum of 4.5:1, with a ratio of 4:1. Due to the red color not meeting the contrast minimum, this guideline is designated as “partially supports.” Web-based help feature: The help feature uses white on blue for the menu and black on white for the text, meeting the required ratio.
1.4.4 Resize text (Level AA)	Application: Partially supports	Application: Without assistive technology, the software has a Zoom setting on the toolbar to zoom the assignment view page up to 200%.

Criteria	Conformance Level	Remarks and Explanations
	Web-based help feature: Supports	With Windows system settings, the “Scale” can be changed to 225% to zoom all aspects of the software. With Mac display settings, the “Larger Text” option can be used. When printing an entire assignment, 12 pt font is used. To print more accessible worksheets, teachers can print 1 to 4 questions at a time at any font size that can fit on a page, using the “Presentation view” feature. For a typical small problem, the problem can be printed at about font size 72pt. Because printing worksheets with larger font requires extra steps and there is not an option for increased font size, the conformance level is being listed as “Partially supports.” Web-based help feature: The help feature resizes using the browser zoom control, standard on all modern browsers. Using Chrome, under “More Tools”->“Reading Mode”, you can select and resize text.
1.4.5 Images of Text (Level AA)	Application: Partially supports Web-based help feature: Supports	Application: Problems displayed on the “assignment view” and “presentation view” are shown as images that can be navigated by mouse or keyboard. Windows Narrator, NVDA, and VoiceOver cannot directly interpret and read these math problem images. If navigating through the problems on the “assignment view” with a screen reader, the narrated speech will simply be “Question number 1”, etc. For problems on the “assignment view” that do not have graphs, diagrams, or special formatting; the user can access the math-formatted text that was used to design the problem. To do this, the user can select the problem and use the E key shortcut or double-click on

Criteria	Conformance Level	Remarks and Explanations
		the question. The math text will be displayed for the question and answer in a screen-reader accessible format. For problems on the “assignment view” that contain graphs, diagrams, or special formatting, the software cannot describe the details to screen readers or other assistive technology. Application: Problems displayed on the “assignment view” and “presentation view” are shown as images that can be navigated by mouse or keyboard. Windows Narrator, NVDA, and VoiceOver cannot directly interpret and read these math problem images. If navigating through the problems on the “assignment view” with a screen reader, the narrated speech will simple be “Question number 1”, etc. For problems on the “assignment view” that do not have graphs, diagrams, or special formatting; the user can access the math-formatted text that was used to design the problem. To do this, the user can select the problem and use the E key shortcut or double-click on the question. The math text will be displayed for the question and answer in a screen-reader accessible format. For problems on the “assignment view” that contain graphs, diagrams, or special formatting, the software cannot describe the details to screen readers or other assistive technology. Because of this, this criterion is marked as “partially supports.” Details of Kuta Software’s math-formatted text can be found here.

Criteria	Conformance Level	Remarks and Explanations
		https://help.kutasoftware.com/#/features/math-text Web-based help feature: The help feature section on “Math text” shows Kuta Software’s math-formatted text and corresponding images of the formatted math.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Application: Supports Web-based help feature: Supports	Application: Two-dimensional scrolling is not required. Scrolling is only needed in the vertical dimension. Web-based help feature: Two-dimensional scrolling is not required. Scrolling is only needed in the vertical dimension.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Application: Partially supports Web-based help feature: Supports	Application: Most controls meet the contrast ratio of 3:1. Five toolbar buttons do not meet the 3:1 contrast ratio. The orange and light blue buttons have ratios of 2.48:1 and the orange button have a ratio of 2:08:1. There is an option to enlarge these toolbar buttons under the View menu, selecting “Large toolbar icons.” Web-based help feature: All controls meet or exceed the contrast ratio of 3:1.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Application: Partially supports Web-based help feature: Supports	Application: Text spacing is generally 2 times the font size. For the topic lists and “current question areas”, the text spacing is also 2 x. The generated output (printed worksheets) are typically 1 line of math, where spacing does not apply. Some questions are word problems that wrap to multiple lines. By default, these problems wrap using a line spacing less than 1.5. To change the line spacing, the user of the software needs to manually edit the problem to insert extra lines. This cannot be done for word problems that contain graphs, diagrams, or special formatting.

Criteria	Conformance Level	Remarks and Explanations
		Web-based help feature: Supports these requirements and no content is cut off. Tested with: <pre>const style = document.createElement('style'); style.textContent = ` * {   line-height: 1.5 !important;   letter-spacing: 0.12em !important;   word-spacing: 0.16em !important; } p { margin-bottom: 2em !important; } `; document.head.appendChild(style);</pre>
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Application: Partially supports Web-based help feature: Supports	Application: Tooltips appear on some content when hovering. This content includes topics in the topic list, question sets in the question set lists, and toolbar items. These tooltips are dismissible with the escape key. They are not persistent, since they will disappear after 20 seconds. The tooltips do not show when focusing with the keyboard. However, the tooltip information will be accessible to screen readers. Web-based help feature: Tooltips are persistent and can be dismissed with the escape key.
2.4.5 Multiple Ways (Level AA)	Application: Supports Web-based help feature: Supports	Application: Multiple ways to interact with the software are available, including keyboard shortcuts, menus, and toolbars. All controls are accessible by mouse or keyboard. The list of topics can be organized in suggested order or index order and is searchable. Web-based help feature: Contents can be accessed by using the content links on the left side or by using the

Criteria	Conformance Level	Remarks and Explanations
		search features. All controls are accessible by mouse or keyboard.
2.4.6 Headings and Labels (Level AA)	Application: Supports Web-based help feature: Supports	Application: Headings and labels describe the topic or purpose. Examples on headings on the application include window titles and group boxes. Web-based help feature: Standard HTML headings and labels are used. <h1> tag is used for each help page.
2.4.7 Focus Visible (Level AA)	Application (Windows): Supports Application (Mac): Partially supports Web-based help feature: Supports	Application (Windows): The keyboard focus is visible as a black outline. To make it more pronounced, you can use a screen reader or other accessible technology. Application (Mac): The keyboard focus is usually visible. You must configure your Mac to use Keyboard Settings->Keyboard navigation “on.” When using VoiceOver, the focused control shows incorrectly on a second control when tabbing to the topic list or the current question set list. Web-based help feature: The keyboard focus is visible as a black outline. To make it more pronounced, you can use a screen reader or other accessible technology.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Application: Supports Web-based help feature: Supports	Application: Focus is never obscured by non-modal dialogs or other components, except when the web-based Help feature opens in a browser window. Alt+Tab can be used to return focus. Web-based help feature: The focus is never obscured.
2.5.7 Dragging Movements (Level AA 2.2 only)	Application: Supports Web-based help feature: Supports	Application: Dragging is commonly used to change the placement of the “Size of numbers” horizontal scroll bars in topics. This same functionality can be achieved with single-clicks on the scroll bar or keyboard arrow keys. Drag and drop is possible on topics in the

Criteria	Conformance Level	Remarks and Explanations
		“Current question sets” area. A keyboard alternative is available in the question set context menu or by using the keyboard shortcuts Alt+Up and Alt+Down. Dragging and dropping individual problems on the worksheet is possible. A keyboard alternative is available with the question context menu or by using the keyboard shortcuts U for “move up” and D for “move down.” Web-based help feature: Dragging is not required.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Application: Supports Web-based help feature: Supports	Application: The Windows application meets the requirements of minimum 24x24 clickable targets. Toolbar and other button icon sizes can be set to small (16x16) or large (32x32). Standard windows controls like checkboxes and radio buttons meet the requirement of 24x24 by having clickable areas above and below the actual control. Web-based help feature: All clickable controls are have clickable areas greater than 24x24.
3.1.2 Language of Parts (Level AA)	Application: Supports Web-based help feature: Supports	Application: Only English is supported. Screen readers can determine this. Web-based help feature: Only English is supported. Screen readers can determine this. The web-based support contains the <html lang="en"> tag.
3.2.3 Consistent Navigation (Level AA)	Application (Windows): Supports Application (Mac): Supports Web-based help feature: Supports	Application (Windows): The main window is composed of a menu, toolbar, side pane, and main assignment window. The tab order was established to flow through in order. The topic windows are organized in a consistent manner and tab orders are also specified, typically from left to right, and top to bottom.

Criteria	Conformance Level	Remarks and Explanations
		Application (Mac): The same comments apply as the Windows notes above. However, the Mac settings must be configured to turn on “Keyboard navigation.” Web-based help feature: Tab order goes from the menu on the left side to the items in the main page.
3.2.4 Consistent Identification (Level AA)	Application (Windows): Supports Application (Mac): Partially supports Web-based help feature: Supports	Application (Windows): All windows and dialogs are organized with screen-reader accessible hierarchies. Topic windows are typically organized with “Options” and “Complexity” groups. When the controls in these groups are read by a screen reader, the group name and the control accessible name will be read. Application (Mac): The remarks for the Windows version apply here, with the following exceptions. When using the Mac version and keyboard or mouse focus is on the “Topic List” or “Current Question Sets” lists, the built-in VoiceOver screen reader does not read the items in the list. Web-based help feature: The contents menu is on the left with accessible content always in the center.
3.3.3 Error Suggestion (Level AA)	Application: Supports Web-based help feature: Not applicable	Application: Input is almost always checkboxes, sliders, and radio buttons. When entering dates before uploading to Kuta Works, date formats are forced by a date control. So, error suggestions are not needed. Web-based help feature: : There are no instances where an error suggestion would be helpful.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Application: Supports Web-based help feature: Not applicable	Application: There are no legal or financial commitments when using the software. In terms of data loss, if a user attempts to close the application

Criteria	Conformance Level	Remarks and Explanations
		without saving, a standard Windows/Mac prompt will warn the user. Web-based help feature: No legal, financial decisions or data to be lost.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Not applicable	Application: No authentication is required when using the software by itself. If you use Kuta Works, please see the Kuta Works VPATs. Accessible authentication is available through password managers. Web-based help feature: No authentication is required when using the web-based help feature.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Application: Supports Web-based help feature: Supports	Application: Status messages are not common, but all messages do meet this requirement. When generating problems, it's possible to receive a message stating that the software couldn't generate the required amount. This dialog is accessible. When posting assignments to Kuta Works, an accessible dialog will inform the user if the posting action was successful or not. Web-based help feature: There are no status messages.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not evaluated	

Criteria	Conformance Level	Remarks and Explanations
1.2.9 Audio-only (Live) (Level AAA)	Not evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not evaluated	
1.4.8 Visual Presentation (Level AAA)	Not evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not evaluated	
2.2.3 No Timing (Level AAA)	Not evaluated	
2.2.4 Interruptions (Level AAA)	Not evaluated	
2.2.5 Re-authenticating (Level AAA)	Not evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not evaluated	
2.3.2 Three Flashes (Level AAA)	Not evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not evaluated	
2.4.8 Location (Level AAA)	Not evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not evaluated	
2.4.10 Section Headings (Level AAA)	Not evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not evaluated	
3.1.3 Unusual Words (Level AAA)	Not evaluated	
3.1.4 Abbreviations (Level AAA)	Not evaluated	
3.1.5 Reading Level (Level AAA)	Not evaluated	
3.1.6 Pronunciation (Level AAA)	Not evaluated	
3.2.5 Change on Request (Level AAA)	Not evaluated	
3.3.5 Help (Level AAA)	Not evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not evaluated	

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Kuta Software LLC does not guarantee that the information in this VPAT is error-free.