



Kuta Software Accessibility Conformance Report

Revised Section 508 Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version:

This VPAT applies to the Windows and Mac versions of Kuta Software's desktop software for teachers:

- Infinite Grade 6 Math
- Infinite Pre-Algebra
- Infinite Algebra 1
- Infinite Geometry
- Infinite Algebra 2
- Infinite Precalculus
- Infinite Calculus

It applies to versions 3.1.0 or greater.

Report Date:

March 2026

Product Description:

Kuta Software's desktop software for teachers is installed on Windows or Mac computers.

<https://www.kutasoftware.com/>

Teachers use the software to create and print hardcopy math worksheets for their students. The software also allows teachers to display problems on a screen using a projector. Students do not use the software.

While the program is a Windows or Mac application, the help feature is web-based and is also covered by this VPAT.

<https://help.kutasoftware.com/#/home>

Contact Information:

Kuta Software LLC, support@kutasoftware.com, 877-563-2285

Notes:

This VPAT addresses Section 508 compliance for Kuta Software's desktop software for teachers for Windows or Mac and its web-based help feature. A separate VPAT addresses WCAG 2.2 A and AA compliance. Additionally, Kuta Software has separate VPATs for our web-based learning management system, Kuta Works

Because Kuta Software's desktop software for teachers is a non-web software application, each WCAG criterion was evaluated against the WCAG guidelines while referencing "Guidance on Applying WCAG 2 to Non-Web Information and Communications Technologies (WCAG2ICT)."

<https://www.w3.org/TR/WCAG22/>

<https://www.w3.org/TR/wcag2ict-22/>

This VPAT addresses accessibility for the teacher user. Students do not use the software. The most common use-case for a teacher is to create and print hardcopy math worksheets.

Many customers referring to this VPAT will also be concerned with accessibility for students, which means accessibility of the printed worksheets. When printing worksheets, the default font size is 12. To ensure the printed worksheets can be made more accessible, the software includes a “presentation view” feature. This feature allows the teacher to print 1 to 4 problems on a sheet of paper, instead of the standard number of problems in size 12 font. These problems can be zoomed and printed to any size that will fit on the paper. For smaller problems printed on letter size paper, one problem can typically be printed up to font size 72pt.

The software supports many Section 508 requirements. Some accessibility deficiencies still exist in the software and are detailed in this VPAT.

Accessibility information for the Windows and Mac desktop software application itself is documented in “WCAG 2.0 Table 1 – Success Criteria Level A”, “WCAG 2.0 Table 2 - Success Criteria Level AA”, “WCAG 2.0 Table 3 - Success Criteria Level AAA”, “Chapter 3 – Functional Performance Criteria”, and “Chapter 5 – Software.”

Accessibility information for the web-based help feature is documented in “WCAG 2.0 Table 1 – Success Criteria Level A”, “WCAG 2.0 Table 2 - Success Criteria Level AA”, “WCAG 2.0 Table 3 - Success Criteria Level AAA”, “Chapter 3 – Functional Performance Criteria”, and “Chapter 6 – Support Documentation.”

Evaluation Methods Used:

This VPAT was completed internally at Kuta Software.

Every window, menu, and toolbar in the software was tested using the “Accessibility Insights for Windows” application version v1.1.2924.01. Tests covered WCAG guidelines for color contrast, accessible names for each control, and logical ordering of tab stops.

<https://accessibilityinsights.io/docs/windows/overview/>

The web-based help feature was tested with the WAVE Evaluation Tool. The tool tested 88 features on the Help site, with 0 errors, 0 contrast errors, and 0 alerts, resulting in an AIM Score of 10 out of 10.

<https://chromewebstore.google.com/detail/wave-evaluation-tool/jbbplnpkjmmeebjpjfedlgcdilocofh>

Each standard for the Windows version, Mac version, and web-based Help feature was manually tested by Kuta Software developers. All functionality was tested using keyboard-only. To ensure accessible names, two screen readers were used on Windows: the built-in “Windows Narrator” and “NVDA.” On macOS, the built-in VoiceOver screen reader was used.

<https://www.nvaccess.org/download/>

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standards/guidelines

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A Yes Level AA Yes Level AAA No
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	Yes

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Partially supports Web-based help feature: Supports	Application: All non-text controls have text alternatives. Examples include toolbar buttons. Most math problems in the assignment have text alternatives in Kuta Software’s math-formatted text notation. Problems with graphs, diagrams, or other special formatting do not have sufficient alternative text to describe the mathematics properties. Web-based help feature: All non-text content has text alternatives.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Not applicable Web-based help feature: Supports	Application: There is no audio or video. Web-based help feature: Supports. There is no audio. The “Getting Started” section has short videos showing how to use the UI. Each video has text instructions above.
1.2.2 Captions (Prerecorded) (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Not applicable Web-based help feature: Not applicable	Application: There is no audio. Web-based help feature: Supports. There is no audio.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Not applicable Web-based help feature: Not applicable	Application: There is no audio or video. Web-based help feature: Supports. There short videos contain no audio.
1.3.1 Info and Relationships (Level A) Also applies to:	Application (Windows): Supports	Application (Windows): All windows and dialogs are organized with accessible hierarchies. Topic windows

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Application (Mac): Partially Supports Web-based help feature: Supports	are typically organized with “Options” and “Complexity” groups. When the controls in these groups are read by a screen reader, the group name and the control accessible name will be read. The web-based Help feature is organized with a “Contents” menu on the left with accessible content in the center. Application (Mac): The remarks for the Windows version apply here, with the following exceptions. When using the Mac version and keyboard or mouse focus is on the “Topic List” or “Current Question Sets” lists, the built-in VoiceOver screen reader does not read the items in the list. Web-based help feature: The help feature is organized with a menu bar on the left and contents on the main screen. All controls use semantic HTML structure or ARIA attributes.
1.3.2 Meaningful Sequence (Level A) Also applies to: Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application Windows: Tab order for controls has been established deliberately in a meaningful. Typically, the tab order is left to right and top to bottom. Web-based help feature: Tab order for controls has been established deliberately in a meaningful. Typically, the tab order is left to right and top to bottom.
1.3.3 Sensory Characteristics (Level A) Also applies to: Revised Section 508 ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Content is not identified solely by shape or location. Web-based help feature: Content is not identified solely by shape or location.
1.4.1 Use of Color (Level A) Also applies to:	Application: Supports	Application: Dialogs and controls use standard windows colors. Light mode and dark mode are

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web-based help feature: Supports	supported. Math problems on the preview and main assignment pages typically use black on a white background for the problem itself. The answers are shown in red. However, the answers are also indented, so color is not the only indicator. And, on the assignment view, answers can be toggled between show/hide to clarify this. Web-based help feature: The site uses a white on blue menu with good contrast. Color is used, but not to indicate function. Most text is black on white.
1.4.2 Audio Control (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not applicable	There is no audio.
2.1.1 Keyboard (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application (Windows): Supports Application (Mac): Supports Web-based help feature: Supports	Application (Windows): All controls and functions can be accessed by keyboard without a mouse. Tab and shift-tab navigate through the controls and toolbar on the main window. If the “topic list” has focus, the up and down arrow keys will change topics and the enter, return, or space key will open the selected topic. If the “current question set” list has focus, the up and down arrow keys will change the current question set. The enter, return, or space key will open the selected question set. The directions to the question set can be modified here. Shift+F10 will open the context menu for more options.

Criteria	Conformance Level	Remarks and Explanations
		If the “assignment view” has focus, problems can be individually selected by using the left and right arrow keys. Selected problems will show highlighted in yellow. The screen can be scrolled with the up and down arrow keys. The selected question can be regenerated with the space bar. The context menu can be opened on a question using Shift+F10. The individual question can be edited here by selecting “Edit” from the context menu. Other options exist in the context menu. All options also have keyboard shortcuts. The Alt key gives access to the menu bar. Arrow keys allow navigation in the menu. The Alt key will also exit the menu and return focus to the other controls. In “presentation view”, the menu is accessible using the Alt key. All functionality is also available from the toolbar. Tab and Shift+Tab will navigate the tool bar. The left and right arrow keys change problems. The up and down arrow keys change the zoom level. The escape key will close presentation view. Keyboard shortcuts are available for many features. Application (Mac): All notes from the Windows section above apply to Mac. However, the Mac must be configured to have the setting “Keyboard navigation” on. Web-based help feature: All controls and functions can be accessed by keyboard without a mouse.
2.1.2 No Keyboard Trap (Level A) Also applies to:	Application: Supports	Application: Tab and Shift+Tab can access all controls and there are no keyboard traps. The web-based Help

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web-based help feature: Supports	feature can be started from the Help menu or by using the F1 keyboard shortcut. The help feature opens the accessible web page in a web browser. Tab and Shift+Tab can also be used in Help with no keyboard traps. Alt+tab can be used to return the application to focus. Web-based help feature: Tab and Shift+Tab can access all controls and there are no keyboard traps.
<u>2.2.1 Timing Adjustable</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not applicable	There are no time limits.
<u>2.2.2 Pause, Stop, Hide</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not applicable	There is no auto-updating content or scrolling.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Flashing content is not used. Web-based help feature: Flashing content is not used.
<u>2.4.1 Bypass Blocks</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Not applicable	There are no blocks of repeated content to be bypassed.

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.2 Page Titled</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: The main window is titled with the file name followed by a dash and then the program name. All topic windows and other windows are appropriately named. Web-based help feature: All pages have titles.
<u>2.4.3 Focus Order</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Tab order for controls has been established deliberately in a meaningful way. Typically, the tab order is left to right and top to bottom. Web-based help feature: Tab order for controls has been established deliberately in a meaningful way. Typically, the tab order is left to right and top to bottom.
<u>2.4.4 Link Purpose (In Context)</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Link text specifies purpose. Web-based help feature: Link text specifies purpose.
<u>3.1.1 Language of Page</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Only English is supported. Screen readers can determine this. Web-based help feature: The <html lang="en"> tag is used to programmatically indicate English.
<u>3.2.1 On Focus</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Focus changes with keyboard do not change context by launching windows or activating controls. Separate keyboard actions such as space bar or enter key must be taken to activate controls. Standard Windows/Mac controls are used.

Criteria	Conformance Level	Remarks and Explanations
		Web-based help feature: Focus changes with keyboard do not change context by launching windows or activating controls. Separate keyboard actions such as space bar or enter key must be taken to activate controls. Standard HTML controls are used.
<u>3.2.2 On Input</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Changing the state of check boxes, input fields, and radio buttons does not take effect until the user selects “OK” or hits enter. These changes can be cancelled by clicking “escape.” Some toolbar buttons use toggle behavior. Web-based help feature: The help feature can be navigated using a mouse or keyboard with Tab and Shift+Tab. Buttons and links can be activated by clicking or Enter/Space bar.
<u>3.3.1 Error Identification</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Errors are not common in this software, but text is always provided. If signing into Kuta Works with an incorrect email address or password, an error message will be displayed in text. Web-based help feature: There are no error messages in the web-based Help feature.
<u>3.3.2 Labels or Instructions</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Labels and accessible names are provided for input boxes. Examples are the “Topic filter” on the main windows and “number of questions” for topic windows. Web-based help feature: The web-based Help feature has a “Search” input control. It is labeled “Search” and screen readers will read “search edit.”
<u>4.1.1 Parsing</u> (Level A) Also applies to: WCAG 2.0 – Always answer ‘Supports’ Revised Section 508	Application: Supports Web-based help feature: Supports	For WCAG 2.0 and the 508 standards, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata .

Criteria	Conformance Level	Remarks and Explanations
501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
4.1.2 Name, Role, Value (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application (Windows): Supports Application (Mac): Partially supports Web-based help feature: Supports	Application (Windows): Names, roles, and values are provided for the Windows application. For example, when focus is on a multiple-choice radio button that is common in our topic windows, the user will hear: “Multiple choice, radio button, selected”. “Multiple choice” is the name, “Radio button” is the role, and “Selected” is the value. Application (Mac): The remarks for the Windows version apply here, with the following exceptions. When using the Mac version and keyboard or mouse focus is on the “Topic List” or “Current Question Sets” lists, the built-in VoiceOver screen reader does not read the items in the list. The VoiceOver screen reader acts as if the focus is on the previous control, even though the keyboard focus moves. Web-based help feature: Names, roles, and values are provided. Example, if using the “General” section of the web site, a screen reader will read “General button expanded.”

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Also applies to: Revised Section 508	Not applicable	There is no live audio.

Criteria	Conformance Level	Remarks and Explanations
501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		
<u>1.2.5 Audio Description (Prerecorded)</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Not applicable	There is no prerecorded video or audio.
<u>1.4.3 Contrast (Minimum)</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Partially supports Web-based help feature: Supports	Application: The application uses mostly standard Windows or Mac controls so the text in these controls meets the contrast minimum. “Windows Accessibility Insights” and online contrast checkers was used to verify that contrast meets the specifications for text and controls. The math formatting on the assignment view uses black or blue on white for the questions. The black to white has a contrast ratio of 21:1. The blue to white has a contrast ratio of 8.59:1. Answers shown in red on the assignment view do not support the contrast minimum of 4.5:1, with a ratio of 4:1. Due to the red color not meeting the contrast minimum, this guideline is designated as “partially supports.” Web-based help feature: The help feature uses white on blue for the menu and black on white for the text, meeting the required ratio.
<u>1.4.4 Resize text</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Partially supports Web-based help feature: Supports	Application: Without assistive technology, the software has a Zoom setting on the toolbar to zoom the assignment view page up to 200%. With Windows system settings, the “Scale” can be changed to 225% to zoom all aspects of the software. With Mac display settings, the “Larger Text” option can be used.

Criteria	Conformance Level	Remarks and Explanations
		When printing an entire assignment, 12 pt font is used. To print more accessible worksheets, teachers can print 1 to 4 questions at a time at any font size that can fit on a page, using the “Presentation view” feature. For a typical small problem, the problem can be printed at about font size 72pt. Because printing worksheets with larger font requires extra steps and there is not an option for increased font size, the conformance level is being listed as “Partially supports.” Web-based help feature: The help feature resizes using the browser zoom control, standard on all modern browsers. Using Chrome, under “More Tools”->“Reading Mode”, you can select and resize text.
1.4.5 Images of Text (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Application: Partially supports Web-based help feature: Supports	Application: Problems displayed on the “assignment view” and “presentation view” are shown as images that can be navigated by mouse or keyboard. Windows Narrator, NVDA, and VoiceOver cannot directly interpret and read these math problem images. If navigating through the problems on the “assignment view” with a screen reader, the narrated speech will simply be “Question number 1”, etc. For problems on the “assignment view” that do not have graphs, diagrams, or special formatting; the user can access the math-formatted text that was used to design the problem. To do this, the user can select the problem and use the E key shortcut or double-click on the question. The math text will be displayed for the question and answer in a screen-reader accessible format.

Criteria	Conformance Level	Remarks and Explanations
		For problems on the “assignment view” that contain graphs, diagrams, or special formatting, the software cannot describe the details to screen readers or other assistive technology. Because of this, this criterion is marked as “partially supports.” Details of Kuta Software’s math-formatted text can be found here. https://help.kutasoftware.com/#/features/math-text Web-based help feature: The help feature section on “Math text” shows Kuta Software’s math-formatted text and corresponding images of the formatted math.
<u>2.4.5 Multiple Ways</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) – Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) – Does not apply to non-web docs	Application: Supports Web-based help feature: Supports	Application: Multiple ways to interact with the software are available, including keyboard shortcuts, menus, and toolbars. All controls are accessible by mouse or keyboard. The list of topics can be organized in suggested order or index order and is searchable. Web-based help feature: Contents can be accessed by using the content links on the left side or by using the search features. All controls are accessible by mouse or keyboard.
<u>2.4.6 Headings and Labels</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Headings and labels describe the topic or purpose. Examples on headings on the application include window titles and group boxes. Web-based help feature: Standard HTML headings and labels are used. <h1> tag is used for each help page.
<u>2.4.7 Focus Visible</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software)	Application (Windows): Supports	Application (Windows): The keyboard focus is visible as a black outline. To make it more pronounced, you can use a screen reader or other accessible technology.

Criteria	Conformance Level	Remarks and Explanations
504.2 (Authoring Tool) 602.3 (Support Docs)	Application (Mac): Partially supports Web-based help feature: Supports	Application (Mac): The keyboard focus is usually visible. You must configure your Mac to use Keyboard Settings->Keyboard navigation “on.” When using VoiceOver, the focused control shows incorrectly on a second control when tabbing to the topic list or the current question set list. Web-based help feature: The keyboard focus is visible as a black outline. To make it more pronounced, you can use a screen reader or other accessible technology.
3.1.2 Language of Parts (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Supports	Application: Only English is supported. Screen readers can determine this. Web-based help feature: Only English is supported. Screen readers can determine this. The web-based support contains the <html lang=“en”> tag.
3.2.3 Consistent Navigation (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Application (Windows): Supports Application (Mac): Supports Web-based help feature: Supports	Application (Windows): The main window is composed of a menu, toolbar, side pane, and main assignment window. The tab order was established to flow through in order. The topic windows are organized in a consistent manner and tab orders are also specified, typically from left to right, and top to bottom. Application (Mac): The same comments apply as the Windows notes above. However, the Mac settings must be configured to turn on “Keyboard navigation.” Web-based help feature: Tab order goes from the menu on the left side to the items in the main page.
3.2.4 Consistent Identification (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) – Does not apply to non-web software	Application (Windows): Supports	Application (Windows): All windows and dialogs are organized with screen-reader accessible hierarchies. Topic windows are typically organized with “Options” and “Complexity” groups. When the controls in these

Criteria	Conformance Level	Remarks and Explanations
504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs	Application (Mac): Partially supports Web-based help feature: Supports	groups are read by a screen reader, the group name and the control accessible name will be read. Application (Mac): The remarks for the Windows version apply here, with the following exceptions. When using the Mac version and keyboard or mouse focus is on the “Topic List” or “Current Question Sets” lists, the built-in VoiceOver screen reader does not read the items in the list. Web-based help feature: The contents menu is on the left with accessible content always in the center.
3.3.3 Error Suggestion (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Not applicable	Application: Input is almost always checkboxes, sliders, and radio buttons. When entering dates before uploading to Kuta Works, date formats are forced by a date control. So, error suggestions are not needed. Web-based help feature: : There are no instances where an error suggestion would be helpful.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Application: Supports Web-based help feature: Not applicable	Application: There are no legal or financial commitments when using the software. In terms of data loss, if a user attempts to close the application without saving, a standard Windows/Mac prompt will warn the user. Web-based help feature: No legal, financial decisions or data to be lost.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.6 Sign Language (Prerecorded)</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>1.2.7 Extended Audio Description (Prerecorded)</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>1.2.8 Media Alternative (Prerecorded)</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>1.2.9 Audio-only (Live)</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>1.4.6 Contrast (Enhanced)</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>1.4.7 Low or No Background Audio</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>1.4.8 Visual Presentation</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>1.4.9 Images of Text (No Exception)</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>2.1.3 Keyboard (No Exception)</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>2.2.3 No Timing</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>2.2.4 Interruptions</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>2.2.5 Re-authenticating</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>2.3.2 Three Flashes</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>2.4.8 Location</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>2.4.9 Link Purpose (Link Only)</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>2.4.10 Section Headings</u> (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
<u>3.1.3 Unusual Words</u> (Level AAA)	Not evaluated	

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 – Does not apply		
3.1.4 Abbreviations (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
3.1.5 Reading Level (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
3.1.6 Pronunciation (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
3.2.5 Change on Request (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
3.3.5 Help (Level AAA) Revised Section 508 – Does not apply	Not evaluated	
3.3.6 Error Prevention (All) (Level AAA) Revised Section 508 – Does not apply	Not evaluated	

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Notes:

Chapter 3: Functional Performance Criteria (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially supports	As detailed in various WCAG criteria: All functionality for the Windows/Mac application and web-based software is accessible by keyboard. Tab-ordering is established so there are no keyboard traps. Accessible names are set to each control. As detailed in “WCAG 1.4.5 Images of Text”, math problems with graphs, diagrams, or other special formatting are not accessible by screen reader or other assistive technology. Because of this, this criterion is marked as “partially supports.”

302.2 With Limited Vision	Partially supports	As detailed in various WCAG criteria, all functionality for the Windows/Mac application is accessible by keyboard. Tab-ordering is established so there are no keyboard traps. Accessible names are set to each control. As detailed in “WCAG 1.4.4 Resize Text”: Without assistive technology, the software has a Zoom setting on the toolbar to zoom the assignment view page up to 200%. With Windows system settings, the “Scale” can be changed to 225% to zoom all aspects of the software. With Mac display settings, the “Larger Text” option can be used. When printing an entire assignment, 12 pt font is used. To print more accessible worksheets, teachers can print 1 to 4 questions at a time at any font size that can fit on a page, using the “Presentation view” feature. For a typical small problem, the problem can be printed at about font size 72pt. Because printing worksheets with larger font requires extra steps and there is not an option for increased font size, the conformance level is being listed as “partially supports.” A second reason for being marked “partially supports” is that the answer
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		font in red has a contrast ratio of 4:1, missing the required ratio of 4.5:1 specified in WCAG 1.4.3.
302.3 Without Perception of Color	Partially supports	As detailed in “WCAG 1.4.1 Use of Color”, color is not the only indicator. However, the answer font in red has a contrast ratio of 4:1, missing the required ratio of 4.5:1 specified in WCAG 1.4.3.
302.4 Without Hearing	Supports	There is no audio.
302.5 With Limited Hearing	Supports	There is no audio.
302.6 Without Speech	Supports	There is no speech input.
302.7 With Limited Manipulation	Supports	As detailed in various WCAG criteria: Mouse or keyboard input can be used. There are no input actions that must be done within a short amount of time.
302.8 With Limited Reach and Strength	Supports	As detailed in various WCAG criteria, mouse or keyboard input can be used. There are no input actions that must be done within a short amount of time or using complex mouse movements.
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	As detailed in various WCAG criteria: Focus is visible, “on focus” and “on input” do not trigger unexpected changes of context, navigation and identification of controls is consistent.

Chapter 4: [Hardware](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
402 Closed Functionality	Heading cell – no response required	Heading cell – no response required
402.1 General	Heading cell – no response required	Heading cell – no response required
402.2 Speech-Output Enabled	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
402.2.1 Information Displayed On-Screen		
402.2.2 Transactional Outputs		
402.2.3 Speech Delivery Type and Coordination		
402.2.4 User Control		
402.2.5 Braille Instructions		
402.3 Volume	Heading cell – no response required	Heading cell – no response required
402.3.1 Private Listening		
402.3.2 Non-private Listening		
402.4 Characters on Display Screens		
402.5 Characters on Variable Message Signs		
<u>403 Biometrics</u>	Heading cell – no response required	Heading cell – no response required
403.1 General		
<u>404 Preservation of Information Provided for Accessibility</u>	Heading cell – no response required	Heading cell – no response required
404.1 General		
<u>405 Privacy</u>	Heading cell – no response required	Heading cell – no response required
405.1 General		
<u>406 Standard Connections</u>	Heading cell – no response required	Heading cell – no response required
406.1 General		
<u>407 Operable Parts</u>	Heading cell – no response required	Heading cell – no response required
407.2 Contrast		
407.3 Input Controls	Heading cell – no response required	Heading cell – no response required
407.3.1 Tactilely Discernible		
407.3.2 Alphabetic Keys		
407.3.3 Numeric Keys		
407.4 Key Repeat		
407.5 Timed Response		
407.6 Operation		
407.7 Tickets, Fare Cards, and Keycards		
407.8 Reach Height and Depth	Heading cell – no response required	Heading cell – no response required
407.8.1 Vertical Reference Plane		
407.8.1.1 Vertical Plane for Side Reach		
407.8.1.2 Vertical Plane for Forward Reach		

Criteria	Conformance Level	Remarks and Explanations
407.8.2 Side Reach		
407.8.2.1 Unobstructed Side Reach		
407.8.2.2 Obstructed Side Reach		
407.8.3 Forward Reach		
407.8.3.1 Unobstructed Forward Reach		
407.8.3.2 Obstructed Forward Reach		
407.8.3.2.1 Operable Part Height for ICT with Obstructed Forward Reach		
407.8.3.2.2 Knee and Toe Space under ICT with Obstructed Forward Reach		
<u>408 Display Screens</u>	Heading cell – no response required	Heading cell – no response required
408.2 Visibility		
408.3 Flashing		
<u>409 Status Indicators</u>	Heading cell – no response required	Heading cell – no response required
409.1 General		
<u>410 Color Coding</u>	Heading cell – no response required	Heading cell – no response required
410.1 General		
<u>411 Audible Signals</u>	Heading cell – no response required	Heading cell – no response required
411.1 General		
<u>412 ICT with Two-Way Voice Communication</u>	Heading cell – no response required	Heading cell – no response required
412.2 Volume Gain	Heading cell – no response required	Heading cell – no response required
412.2.1 Volume Gain for Wireline Telephones		
412.2.2 Volume Gain for Non-Wireline ICT		
412.3 Interference Reduction and Magnetic Coupling	Heading cell – no response required	Heading cell – no response required
412.3.1 Wireless Handsets		
412.3.2 Wireline Handsets		
412.4 Digital Encoding of Speech		
412.5 Real-Time Text Functionality	Reserved for future	Reserved for future
412.6 Caller ID		
412.7 Video Communication		
412.8 Legacy TTY Support	Heading cell – no response required	Heading cell – no response required
412.8.1 TTY Connectability		
412.8.2 Voice and Hearing Carry Over		

Criteria	Conformance Level	Remarks and Explanations
412.8.3 Signal Compatibility		
412.8.4 Voice Mail and Other Messaging Systems		
<u>413 Closed Caption Processing Technologies</u>	Heading cell – no response required	Heading cell – no response required
413.1.1 Decoding and Display of Closed Captions		
413.1.2 Pass-Through of Closed Caption Data		
<u>414 Audio Description Processing Technologies</u>	Heading cell – no response required	Heading cell – no response required
414.1.1 Digital Television Tuners		
414.1.2 Other ICT		
<u>415 User Controls for Captions and Audio Descriptions</u>	Heading cell – no response required	Heading cell – no response required
415.1.1 Caption Controls		
415.1.2 Audio Description Controls		

Chapter 5: Software

Notes:

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.x section	See information in WCAG 2.x section
<u>502 Interoperability with Assistive Technology</u>	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Not applicable	This requirement applies to platform software, not standalone applications.
502.2.2 No Disruption of Accessibility Features	Not applicable	This requirement applies to platform software, not standalone applications.
<u>502.3 Accessibility Services</u>	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Supports	Names, roles, and values are provided for the Windows application and the web-based Help feature. For example, in the Windows application, when focused on a multiple choice radio button that is common in our topic windows, the user will hear: “Multiple choice, radio button, selected”. “Multiple choice” is the name,

Criteria	Conformance Level	Remarks and Explanations
		"Radio button" is the role, and "Selected" is the value.
502.3.2 Modification of Object Information	Supports	Names, roles, and values are provided for the Windows application and the web-based Help feature. Using the Windows Narrator or NVDA screen reader, the user can navigate and modify all controls (checkboxes, buttons, sliders, menus, and text edits.) The screen reader will then output the updated value.
502.3.3 Row, Column, and Headers	Supports	There is one table that is part of the Windows application interface. This table is used when posting assignments to Kuta Works. The table shows the current courses for the user. The column headers are "Start date", "Last day", and "Status". Both Windows Narrator and NVDA screen readers can navigate and properly narrate each cell, stating the table name, value of the cell, column header, and row number.
502.3.4 Values	Supports	Values of all input controls like checkboxes, buttons, sliders, dropdowns, and text edit fields can be determined by Windows Narrator and NVDA screen readers.
502.3.5 Modification of Values	Supports	Values of all input controls like checkboxes, buttons, sliders, dropdowns, and text edit fields can be modified using a mouse or keyboard.
502.3.6 Label Relationships	Supports	Controls labels and relationships are programmatically linked. When a user is navigating the software with a screen reader, the name, role, and value of each

Criteria	Conformance Level	Remarks and Explanations
		control will be narrated. The accessible name typically matches the label but will sometimes contain more precise information.
502.3.7 Hierarchical Relationships	Supports	The only control with a hierarchical relationship is the “Math” dropdown in the custom question window. This dropdown allows users to insert special math formatting into custom questions. There are several sections. Each section can expand using a keyboard or mouse. The NVDA and Windows Narrator screen readers can narrate the control details.
502.3.8 Text	Partially supports	Text information is programmatically available to screen readers. Screen readers can read general text, labels, and controls with text. As detailed in “WCAG 1.4.5 Images of Text”, math problems on the “assignment view” and “presentation view” are presented as images. The text equivalents of these math problems can be accessed for some problems, but not problems with graphs, diagrams, or special formatting. Because of this deficiency, this criterion is marked as “partially supports.”
502.3.9 Modification of Text	Supports	All editable text fields can be edited programmatically with assistive technologies.
502.3.10 List of Actions	Supports	All controls programmatically expose the actions. Screen readers will read the role and current state.

Criteria	Conformance Level	Remarks and Explanations
502.3.11 Actions on Objects	Supports	All controls programmatically expose the actions. Actions can be taken on controls using mouse, keyboard, or assistive technology.
502.3.12 Focus Cursor	Supports	Focus cursor is visible and programmatically accessible. Screen readers will read the currently focused control.
502.3.13 Modification of Focus Cursor	Supports	Focus cursor is a thin black box for controls. When using a screen reader, the focus cursor will be more prominent. When focusing on a problem on the assignment, the focused problem is indicated with a yellow highlight.
502.3.14 Event Notification	Supports	Screen readers can detect and notify users of changes in controls and other events.
502.4 Platform Accessibility Features	Supports	Application will not interfere with platform OS accessibility features.
<u>503 Applications</u>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	Supports Windows high DPI displays. Supports Windows “Scale” setting. Supports Windows “light” and “dark” modes.
503.3 Alternative User Interfaces	Not applicable	The software does not contain any on-screen keyboards or alternative user interfaces.
<i>503.4 User Controls for Captions and Audio Description</i>	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Not applicable	The software does not contain audio or video.
503.4.2 Audio Description Controls	Not applicable	The software does not contain audio or video.
<u>504 Authoring Tools</u>	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”)	See WCAG 2.x section	See information in WCAG 2.x section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion		
504.2.2 PDF Export		
504.3 Prompts		
504.4 Templates		

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Accessible web site documentation exists. https://help.kutasoftware.com/#/home
602.3 Electronic Support Documentation	See WCAG 2.x section	See information in WCAG 2.x section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not applicable	Accessible support documentation exists.
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	Support documentation includes section on accessibility. https://help.kutasoftware.com/#/home
603.3 Accommodation of Communication Needs	Supports	Email support available: support@kutasoftware.com Phone support available Monday through Friday 8:30 am – 4:00 pm Eastern Time at 877-563-2285.

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